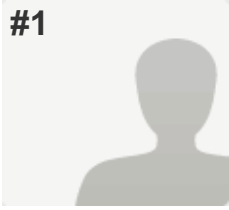


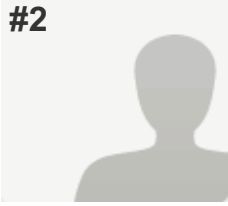
#1

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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Agree.
<b>Q4: Have you been given the materials to implement these standards?</b>	Yes.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Agree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	Not sure.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#2



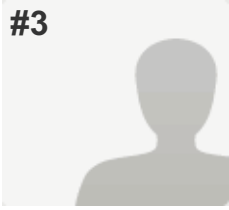
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Agree.
<b>Q4: Have you been given the materials to implement these standards?</b>	Yes.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	Yes, I've fully incorporated the Common Core into my teaching expectations and practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Agree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b> The smarter balance tests are setting up thousands of students for failure.	

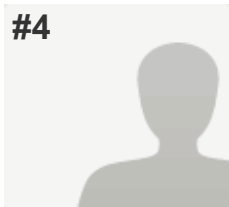
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	I am not familiar with the test.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#4



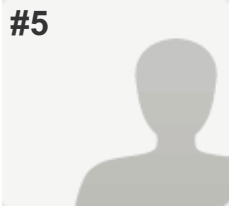
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PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have some knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Strongly disagree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>I do not know if I'm prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>No, I have not incorporated the Common Core into my teaching expectations or practice.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Disagree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>I am not familiar with the test.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	
<p>The math standards (algebra and beyond) for Common Core are not as good as the California State Standards in my opinion.</p>	
<p>I am concerned that students in the lower grades will not be adequately prepared to do higher level math because the teachers themselves are so confused now.</p>	

#5

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 11:50:37 AM**Last Modified:** Tuesday, May 20, 2014 11:53:21 AM**Time Spent:** 00:02:44**IP Address:** 167.88.229.158

PAGE 1

**Q1: How much do you know about the transition to the Common Core State Standards?**

I have some knowledge.

**Q2: Have you read the Common Core State Standards that relate to your grade and subject area?**

Yes.

**Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.**

Disagree.

**Q4: Have you been given the materials to implement these standards?**

Yes.

**Q5: Do you feel prepared to teach the Common Core State Standards?**

I do not know if I'm prepared.

**Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?**

I've incorporated the Common Core in some areas of my teaching, in other areas I have not.

**Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.**

Agree.

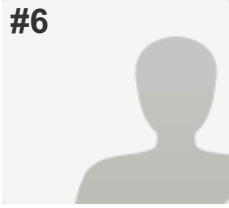
**Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?**

I am not familiar with the test.

**Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.**

I feel that we are being set up to fail... Bringing in a whole new method of teaching/learning is creating anxiety for teacher and students. They should have started with K-2 and added a new grade each year.

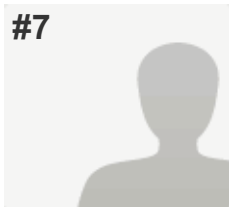
#6

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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#7



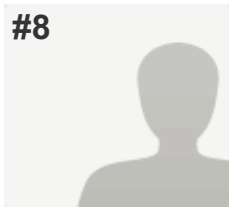
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Agree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly agree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	Not sure.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	
I think Common Core standards are great...it's just the implementation that is difficult. Everything is being done at the same time...books are still in development and open-ended resources are becoming available while teachers are learning the standards and developing the curriculum...concurrently.	

#8



**COMPLETE**

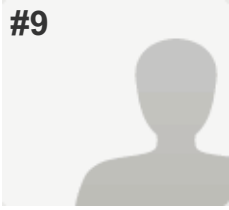
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Agree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>



#9

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 12:03:55 PM**Last Modified:** Tuesday, May 20, 2014 12:05:48 PM**Time Spent:** 00:01:53**IP Address:** 136.235.244.62

PAGE 1

**Q1: How much do you know about the transition to the Common Core State Standards?**

I have some knowledge.

**Q2: Have you read the Common Core State Standards that relate to your grade and subject area?**

Yes.

**Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.**

Strongly disagree.

**Q4: Have you been given the materials to implement these standards?**

No.

**Q5: Do you feel prepared to teach the Common Core State Standards?**

I feel somewhat prepared.

**Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?**

No, I have not incorporated the Common Core into my teaching expectations or practice.

**Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.**

Strongly disagree.

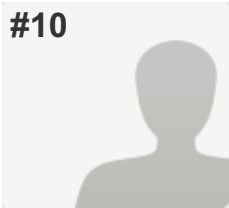
**Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?**

No.

**Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.**

Poor implementation. District expects us to use current texts to teach new content--like giving me pliers to hammer a nail into the wall. It's not the right tool for the job.

#10



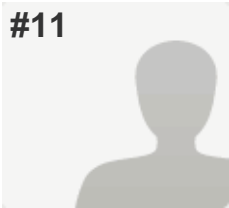
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**IP Address:** 209.66.221.206

PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have little knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>No.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Disagree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>Not sure.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>I feel somewhat prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>I've incorporated the Common Core in some areas of my teaching, in other areas I have not.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Disagree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>No.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	
<p>The theory is excellent: have students problem solve and think creatively. What I have seen is ridiculously poor implementation. Just tons of rigor, tons of homework, and problems so complex even adults can't figure them out. Idea is good, the implementation bad, the test is REALLY bad.</p>	

#11



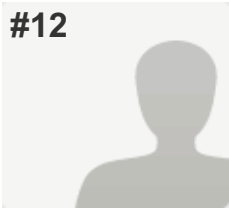
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Agree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	Yes, I've fully incorporated the Common Core into my teaching expectations and practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Agree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	Not sure.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	
<p>My district has had us fully implimented in CCSS for 2 years now. We as teachers had to come up with the supplimental materials to fill in whatever gaps there were with the old curriculums. We will have CCSS math curriculum next year 14-15. but we still have no real curriculum for ELA for another 2 years. As for the assessments - they have only been trial runs and we don't have them in Kinder -which I teach. What is frustrating is the state (government people who are clueless in the classrooms, making the laws) says they want us to do things but do not give us the \$ or curriculum to do it and they leave it up to districts to figure it out on their own. Most of CCSS is good teaching practices, but sometimes the expectations are above some students' cognitive levels. (I come from a very high performing district) I will feel more comfortable when I have curriculum that I don't need to suppliment to teach the desired goals with.</p>	

#12



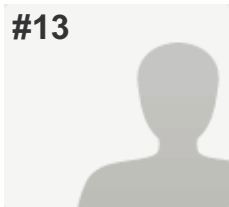
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p> <p>The district is using Common Core as an end-run around the Williams Act. More expository text? Yay- get rid of the textbooks and make the teachers create the entire curriculum from articles from the Internet. Who needs books? My district funded \$0 for books this year- saying they can read them online. But did NOT buy any electronic books either. Concerned about equity!!!</p>	

#13



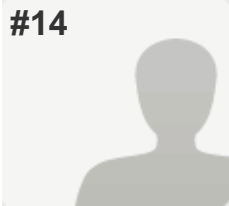
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PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have comprehensive knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Strongly disagree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>I feel somewhat prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>I've incorporated the Common Core in some areas of my teaching, in other areas I have not.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Strongly disagree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>No.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	<p><i>Respondent skipped this question</i></p>

#14



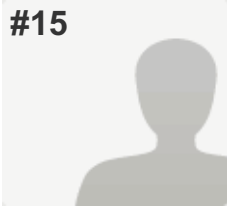
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PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have little knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>No.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>I don't know.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>I do not know if I'm prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>No, I have not incorporated the Common Core into my teaching expectations or practice.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>I don't know.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>I am not familiar with the test.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	<p><i>Respondent skipped this question</i></p>

#15



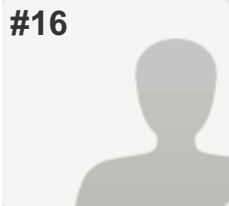
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have little knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	Not sure.
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p> <p>I have not yet, our district is just implementing it but they are sold out!. I don't think they know what they are getting into yet. In fact, they have added 40 common core coaches for each school site starting next year. They will get a reg. teaching salary plus incentives.</p>	

#16



**COMPLETE**

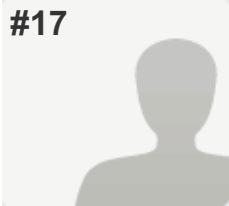
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PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have comprehensive knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Strongly agree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>Yes.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>Yes, I feel completely prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>Yes, I've fully incorporated the Common Core into my teaching expectations and practice.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Agree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>Yes.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	
<p>In general, the Common Core State Standards has many of standards we were responsible for already (California State Tests). I think the SBA content is suitable, but we will need to instill certain skills in our students at a younger age - especially critical thinking skills AND skills related to technology. I have heard horror stories about the math standards, but for English, we were already incorporating much of what is expected. Thank you.</p>	



#17



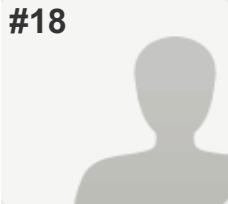
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PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have some knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Disagree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>No, I do not feel prepared at all.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>No, I have not incorporated the Common Core into my teaching expectations or practice.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>I don't know.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>No.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	<p><i>Respondent skipped this question</i></p>

#18

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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	<i>Respondent skipped this question</i>
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

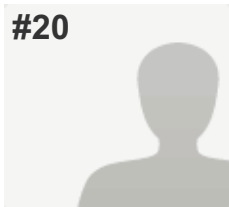
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Agree.
<b>Q4: Have you been given the materials to implement these standards?</b>	Yes.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly agree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	Yes.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#20



**COMPLETE**

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PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have comprehensive knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Disagree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>Yes, I feel completely prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>Yes, I've fully incorporated the Common Core into my teaching expectations and practice.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Agree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>No.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	
<p>I'm noticing a significant number of teachers who forgot how to create their own lessons (i.e., thematic units) because of mandated use of self-contained, scripted programs like Open Court and Treasures. I feel liberated to create lessons once again!</p>	

#21

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PAGE 1

**Q1: How much do you know about the transition to the Common Core State Standards?**

I have some knowledge.

**Q2: Have you read the Common Core State Standards that relate to your grade and subject area?**

Yes.

**Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.**

Disagree.

**Q4: Have you been given the materials to implement these standards?**

No.

**Q5: Do you feel prepared to teach the Common Core State Standards?**

I feel somewhat prepared.

**Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?**

I've incorporated the Common Core in some areas of my teaching, in other areas I have not.

**Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.**

Disagree.

**Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?**

No.

**Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.**

State and Federal governments should butt out of education..

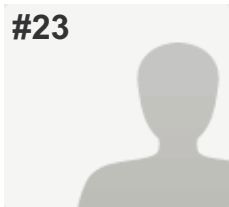
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	
Our test scores were already high and continuing to improve. Why Change????	

#23



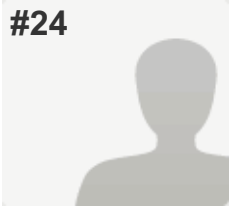
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PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have some knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>No.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Disagree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>I feel somewhat prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>No, I have not incorporated the Common Core into my teaching expectations or practice.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Disagree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>No.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>                  Another "hoop" to jump through by people who have no idea what goes on in the classroom.</p>	

#24



**COMPLETE**

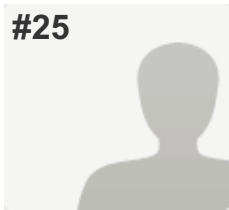
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have little knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	I don't know.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p> <p>I have given the smarter balanced assessments to my middle school students. I have had very little other experience, but what I have seen is that,in my opinion, the standards do not test what they claim to test. Also, they seem to be not mindful of the developmental skills possessed by the average middle school students.</p>	



#25



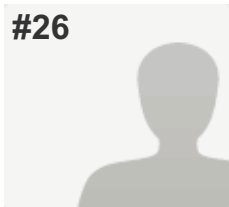
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PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have some knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Strongly disagree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>No, I do not feel prepared at all.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>I've incorporated the Common Core in some areas of my teaching, in other areas I have not.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Strongly disagree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>No.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	
<p>I have no issue with requesting and assisting students to learn how to analyze and dig out the marrow of a subject, my unspoken concern about Common Core is that I fear it is attached to an agenda of "sameness" for all students. I can't help but feel concerned that this "sameness" concept leads public school students (and teachers) back to the fallow ground of accepting Socialism as the most important component a nation can embrace.</p>	
<p>I realize my interpretation could be incorrect, and I am waiting to discover what the future holds. I have no issue with students being required to go "deeper" into the learning or the mastery of a subject, I'm not at all flexible with teaching the masses to believe ONE ideology. Remember what Hitler said? "Give me your youth and I'll give you..." This could be scary.</p>	

#26



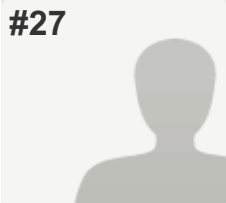
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PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have some knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Strongly disagree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>I feel somewhat prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>I've incorporated the Common Core in some areas of my teaching, in other areas I have not.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Disagree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>No.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>                  little material, lack of communication between District and teachers, disorganization</p>	

#27



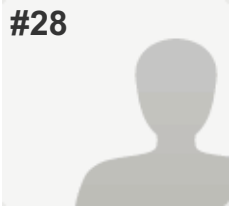
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p> <p>When I started teaching, the CDE made curricular suggestions. Thirty years later we are seeing mandated national standards.</p> <p>Regardless of the quality of such standards, it is a mathematical certainty that the greater the distance between the policy makers and those who must abide by said policies, the more one-directional communication becomes. Since local issues, beliefs, goals, resources, and desires cannot be easily addressed from afar, they are simply ignored and replaced with the goals, beliefs and ideas of the "enlightened" elites.</p> <p>Universal government prescribed curriculum is a frightening prospect. And, since government rarely restrains itself, this will never go away on its own.</p>	

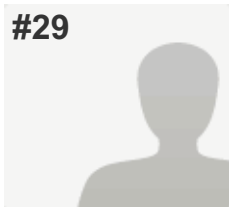
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	Not sure.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	
I will resist common core to the death. It is pabulum for the masses. Political indoctrination is its goal.	

#29



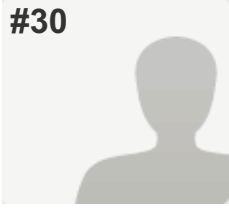
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PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have comprehensive knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Strongly agree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>Yes.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>Yes, I feel completely prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>Yes, I've fully incorporated the Common Core into my teaching expectations and practice.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Strongly agree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>Yes.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	<p><i>Respondent skipped this question</i></p>

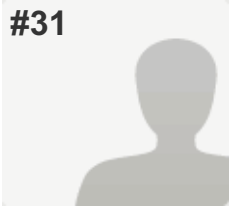
#30

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 2:58:50 PM**Last Modified:** Tuesday, May 20, 2014 2:59:53 PM**Time Spent:** 00:01:03**IP Address:** 67.166.156.83

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#31



**COMPLETE**

**Collector:** Web Link (Web Link)  
**Started:** Tuesday, May 20, 2014 3:21:06 PM  
**Last Modified:** Tuesday, May 20, 2014 3:24:20 PM  
**Time Spent:** 00:03:14  
**IP Address:** 216.100.89.31

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Agree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p> <p>I teach 8th grade Science and 8th grade US History. There have been no standards passed along to me for these two subject areas.</p> <p>I do use what is called a DBQ in history. It uses primary source documents as evidence to answer sophisticated questions.</p>	

#32

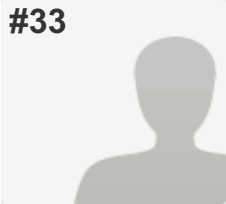
**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 3:24:24 PM**Last Modified:** Tuesday, May 20, 2014 3:26:17 PM**Time Spent:** 00:01:53**IP Address:** 216.100.89.25

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Agree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Agree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	I am not familiar with the test.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>



#33



**COMPLETE**

**Collector:** Web Link (Web Link)  
**Started:** Tuesday, May 20, 2014 3:24:14 PM  
**Last Modified:** Tuesday, May 20, 2014 3:27:18 PM  
**Time Spent:** 00:03:04  
**IP Address:** 107.184.2.196

PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have comprehensive knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Strongly disagree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>Yes.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>Yes, I feel completely prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>No, I have not incorporated the Common Core into my teaching expectations or practice.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Strongly disagree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>No.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	
<p>I hate COMMON CORE. It is nothing more than a government take over of education and a means to gain more info and control of and over the American people.</p>	

#34

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 3:27:07 PM**Last Modified:** Tuesday, May 20, 2014 3:27:59 PM**Time Spent:** 00:00:52**IP Address:** 66.244.5.84

PAGE 1

**Q1: How much do you know about the transition to the Common Core State Standards?**

I have comprehensive knowledge.

**Q2: Have you read the Common Core State Standards that relate to your grade and subject area?**

Yes.

**Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.**

Disagree.

**Q4: Have you been given the materials to implement these standards?**

No.

**Q5: Do you feel prepared to teach the Common Core State Standards?**

No, I do not feel prepared at all.

**Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?**

I've incorporated the Common Core in some areas of my teaching, in other areas I have not.

**Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.**

Disagree.

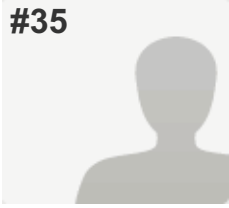
**Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?**

Not sure.

**Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.**

*Respondent skipped this question*

#35

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 3:52:54 PM**Last Modified:** Tuesday, May 20, 2014 3:56:02 PM**Time Spent:** 00:03:08**IP Address:** 174.65.110.199

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**Q1: How much do you know about the transition to the Common Core State Standards?**

I have some knowledge.

**Q2: Have you read the Common Core State Standards that relate to your grade and subject area?**

No.

**Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.**

Disagree.

**Q4: Have you been given the materials to implement these standards?**

Not sure.

**Q5: Do you feel prepared to teach the Common Core State Standards?**

I feel somewhat prepared.

**Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?**

I've incorporated the Common Core in some areas of my teaching, in other areas I have not.

**Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.**

Agree.

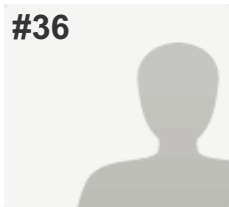
**Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?**

Not sure.

**Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.**

Can't believe California is spending \$1 billion on Common Core teacher preparation. Five pullout days this year and ten next year.

#36



**COMPLETE**

**Collector:** Web Link (Web Link)  
**Started:** Tuesday, May 20, 2014 3:48:51 PM  
**Last Modified:** Tuesday, May 20, 2014 3:56:08 PM  
**Time Spent:** 00:07:17  
**IP Address:** 207.166.19.36

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have little knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	I don't know.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	I don't know.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	I am not familiar with the test.
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p> <p>I just hear teachers talking and discussing how we taught science 20 years ago is similar to the Common Core curriculum and teaching strategies being implemented by our State today. To be honest, if you're a lousy teacher who can't teach, all the Common Core training in the world won't help you become a better teacher.</p>	

#37

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 3:56:15 PM**Last Modified:** Tuesday, May 20, 2014 3:57:37 PM**Time Spent:** 00:01:22**IP Address:** 107.130.101.56

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	Not sure.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#38

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 4:28:16 PM**Last Modified:** Tuesday, May 20, 2014 4:34:27 PM**Time Spent:** 00:06:11**IP Address:** 206.78.96.151

PAGE 1

**Q1: How much do you know about the transition to the Common Core State Standards?**

I have some knowledge.

**Q2: Have you read the Common Core State Standards that relate to your grade and subject area?**

Yes.

**Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.**

Agree.

**Q4: Have you been given the materials to implement these standards?**

Yes.

**Q5: Do you feel prepared to teach the Common Core State Standards?**

I feel somewhat prepared.

**Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?**

I've incorporated the Common Core in some areas of my teaching, in other areas I have not.

**Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.**

Agree.

**Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?**

Not sure.

**Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.**

One thing I love about Common Core is it takes away the script--where all 4th grade teachers, for example, have to be on the same lesson on the same day each year. It allows teachers to bring art and music and whole brain teaching BACK into the classroom. It allows teachers and students to be creative again and for supplemental materials that support creativity and critical thinking to be added by the teacher. Our hands are not tied by the "teach to the test" mentality created by the ridiculous No Child Left Behind program.

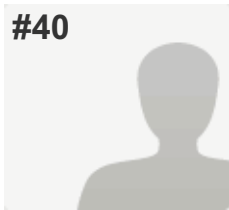
#39

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 4:59:48 PM**Last Modified:** Tuesday, May 20, 2014 5:00:57 PM**Time Spent:** 00:01:09**IP Address:** 71.104.234.113

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I do not know if I'm prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#40



**COMPLETE**

**Collector:** Web Link (Web Link)  
**Started:** Tuesday, May 20, 2014 5:01:05 PM  
**Last Modified:** Tuesday, May 20, 2014 5:03:58 PM  
**Time Spent:** 00:02:53  
**IP Address:** 172.248.239.95

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I do not know if I'm prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	I am not familiar with the test.
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p> <p>I teach science. The Next Generation Science standards are completely separate from common core. As a result, the implementation of NGSS concerns me more than CCSS. But I do not think CCSS will be a positive thing.</p>	



#41



**COMPLETE**

**Collector:** Web Link (Web Link)  
**Started:** Tuesday, May 20, 2014 5:06:06 PM  
**Last Modified:** Tuesday, May 20, 2014 5:16:00 PM  
**Time Spent:** 00:09:54  
**IP Address:** 76.175.28.65

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p> <p>Unfunded mandate. PhD egghead mastermind's ivory tower decrees can't and don't reflect student and classroom realities re: common core &amp; SBAC.</p>	

#42



**COMPLETE**

**Collector:** Web Link (Web Link)  
**Started:** Tuesday, May 20, 2014 5:22:25 PM  
**Last Modified:** Tuesday, May 20, 2014 5:25:33 PM  
**Time Spent:** 00:03:08  
**IP Address:** 166.137.219.227

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have little knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	I don't know.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b> My special ed students were completely frustrated during and after the smarter balanced testing.	

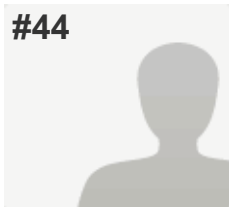
#43

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 5:58:26 PM**Last Modified:** Tuesday, May 20, 2014 5:59:29 PM**Time Spent:** 00:01:03**IP Address:** 64.222.227.226

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#44



**COMPLETE**

**Collector:** Web Link (Web Link)  
**Started:** Tuesday, May 20, 2014 6:27:24 PM  
**Last Modified:** Tuesday, May 20, 2014 6:37:45 PM  
**Time Spent:** 00:10:21  
**IP Address:** 98.148.58.145

PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have some knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Strongly disagree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>No, I do not feel prepared at all.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>No, I have not incorporated the Common Core into my teaching expectations or practice.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Strongly disagree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>No.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	
<p>Very concerned about ignoring the special needs students' IEP academic objectives and applying the standards of Common Core to our special needs student population with no regard to meeting their individual educational plan(IEP). One size fits all definitely is not the way to meet the special education population of any school district.</p>	

#45



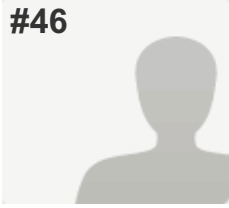
**COMPLETE**

**Collector:** Web Link (Web Link)  
**Started:** Tuesday, May 20, 2014 6:41:40 PM  
**Last Modified:** Tuesday, May 20, 2014 6:43:03 PM  
**Time Spent:** 00:01:23  
**IP Address:** 75.111.66.201

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have little knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	I am not familiar with the test.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#46

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 7:06:46 PM**Last Modified:** Tuesday, May 20, 2014 7:08:42 PM**Time Spent:** 00:01:56**IP Address:** 69.231.18.50

PAGE 1

**Q1: How much do you know about the transition to the Common Core State Standards?**

I have comprehensive knowledge.

**Q2: Have you read the Common Core State Standards that relate to your grade and subject area?**

Yes.

**Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.**

Agree.

**Q4: Have you been given the materials to implement these standards?**

No.

**Q5: Do you feel prepared to teach the Common Core State Standards?**

I feel somewhat prepared.

**Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?**

I've incorporated the Common Core in some areas of my teaching, in other areas I have not.

**Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.**

Agree.

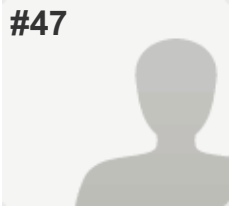
**Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?**

No.

**Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.**

Smarter Balance is over the top for 3rd graders who are developmentally still learning to read competently. This testing should start at 4th or 5th grade.

#47



**COMPLETE**

**Collector:** Web Link (Web Link)  
**Started:** Tuesday, May 20, 2014 8:13:05 PM  
**Last Modified:** Tuesday, May 20, 2014 8:14:58 PM  
**Time Spent:** 00:01:53  
**IP Address:** 98.112.197.244

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	It's duming down our students and creating very narrow minded learning.

#48

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 8:31:55 PM**Last Modified:** Tuesday, May 20, 2014 8:33:44 PM**Time Spent:** 00:01:49**IP Address:** 162.204.154.167

PAGE 1

**Q1: How much do you know about the transition to the Common Core State Standards?**

I have little knowledge.

**Q2: Have you read the Common Core State Standards that relate to your grade and subject area?**

Yes.

**Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.**

Strongly disagree.

**Q4: Have you been given the materials to implement these standards?**

No.

**Q5: Do you feel prepared to teach the Common Core State Standards?**

No, I do not feel prepared at all.

**Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?**

No, I have not incorporated the Common Core into my teaching expectations or practice.

**Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.**

Strongly disagree.

**Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?**

No.

**Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.**

I teach in a "non-Language Arts or Math" subject (History/Social Studies).....and we have pretty well been ignored by our district regarding common core training.



#49



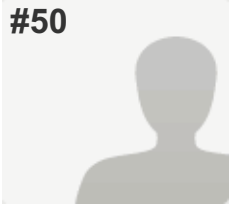
**COMPLETE**

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**Started:** Tuesday, May 20, 2014 9:02:30 PM  
**Last Modified:** Tuesday, May 20, 2014 9:04:46 PM  
**Time Spent:** 00:02:16  
**IP Address:** 70.196.203.49

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	Not sure.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	Nightmare implementation without curvy curriculum

#50

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 9:21:08 PM**Last Modified:** Tuesday, May 20, 2014 9:25:59 PM**Time Spent:** 00:04:51**IP Address:** 23.242.225.215

PAGE 1

**Q1: How much do you know about the transition to the Common Core State Standards?**

I have comprehensive knowledge.

**Q2: Have you read the Common Core State Standards that relate to your grade and subject area?**

Yes.

**Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.**

Agree.

**Q4: Have you been given the materials to implement these standards?**

Yes.

**Q5: Do you feel prepared to teach the Common Core State Standards?**

I feel somewhat prepared.

**Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?**

I've incorporated the Common Core in some areas of my teaching, in other areas I have not.

**Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.**

Strongly disagree.

**Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?**

No.

**Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.**

I see many of my students struggling and I resent losing valuable classroom time teaching them to meet the new test expectations at the cost of traditional, proven, practice time on the basics. The questions have sometimes been so unclear that the problem lies in comprehending what is being asked...

#51

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 9:25:57 PM**Last Modified:** Tuesday, May 20, 2014 9:28:09 PM**Time Spent:** 00:02:12**IP Address:** 70.74.245.19

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	I don't know.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	Yes, I feel completely prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	I am not familiar with the test.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	
total bull shit!	

#52

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 9:33:07 PM**Last Modified:** Tuesday, May 20, 2014 9:40:45 PM**Time Spent:** 00:07:38**IP Address:** 108.23.216.224

PAGE 1

**Q1: How much do you know about the transition to the Common Core State Standards?**

I have comprehensive knowledge.

**Q2: Have you read the Common Core State Standards that relate to your grade and subject area?**

Yes.

**Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.**

Disagree.

**Q4: Have you been given the materials to implement these standards?**

No.

**Q5: Do you feel prepared to teach the Common Core State Standards?**

I feel somewhat prepared.

**Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?**

Yes, I've fully incorporated the Common Core into my teaching expectations and practice.

**Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.**

Agree.

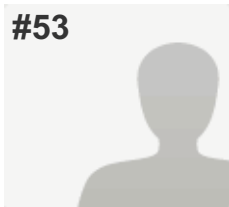
**Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?**

No.

**Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.**

My experiences with the CCSS have been both positive and negative. Positive because I think the standards are good for students. Negative because the shift is happening in the middle of the scholastic school year.

#53



**COMPLETE**

**Collector:** Web Link (Web Link)  
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**Last Modified:** Tuesday, May 20, 2014 9:58:41 PM  
**Time Spent:** 00:02:14  
**IP Address:** 97.90.17.75

PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have little knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>No.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>I don't know.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>No, I do not feel prepared at all.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>No, I have not incorporated the Common Core into my teaching expectations or practice.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Strongly disagree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>No.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	<p><i>Respondent skipped this question</i></p>

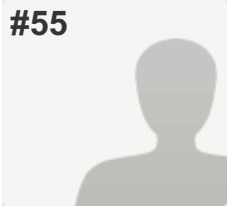
#54

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, May 20, 2014 9:58:11 PM**Last Modified:** Tuesday, May 20, 2014 9:59:38 PM**Time Spent:** 00:01:27**IP Address:** 71.102.70.212

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Agree.
<b>Q4: Have you been given the materials to implement these standards?</b>	Yes.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	
It assumes all students are at a level above where they should be at this stage in their developmental lives.	

#55



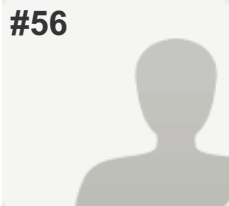
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**Started:** Wednesday, May 21, 2014 6:53:43 AM  
**Last Modified:** Wednesday, May 21, 2014 7:02:46 AM  
**Time Spent:** 00:09:03  
**IP Address:** 156.3.98.253

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	Yes, I feel completely prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	Yes, I've fully incorporated the Common Core into my teaching expectations and practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly agree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	Yes.
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p> <p>The SBAC is a very difficult test for my students, but I know that they are capable of higher level thinking. For too long, the educational system has focused on memorization and rote learning. Employers want people that can take information and do something innovative with it. The level of rigor of the Common Core will challenge teachers to create an environment that fosters synthesis of information and creativity. This will be a very difficult transition for teachers that are not used to pushing for higher level thinking in their classrooms. The mistake is thinking that the answer is going to be in any text book. It will be up to the classroom teacher to bring all the pieces together to teach Common Core. Unfortunately, there are many that are resistant to it for just that reason.</p>	

#56



**COMPLETE**

**Collector:** Web Link (Web Link)  
**Started:** Wednesday, May 21, 2014 9:51:43 AM  
**Last Modified:** Wednesday, May 21, 2014 9:54:37 AM  
**Time Spent:** 00:02:54  
**IP Address:** 207.157.181.254

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p> <p>My suspicion is that Common Core was developed by Mitt Romney and friends so that workers will become more efficient and corporate stockholder earnings will increase.</p> <p>My belief:</p> <p>Compulsory government funded education exists primarily to create a workforce smart enough to run The Machine and dumb enough not to question the hegemony of the plutocracy.</p>	



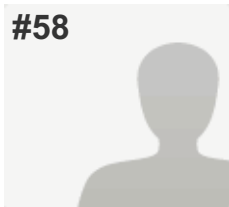
#57

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Wednesday, May 21, 2014 10:11:25 AM**Last Modified:** Wednesday, May 21, 2014 10:12:36 AM**Time Spent:** 00:01:11**IP Address:** 198.62.68.2

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#58



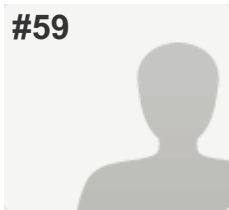
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**Last Modified:** Wednesday, May 21, 2014 10:24:15 AM  
**Time Spent:** 00:00:54  
**IP Address:** 136.235.244.62

PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have some knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Strongly disagree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>No, I do not feel prepared at all.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>No, I have not incorporated the Common Core into my teaching expectations or practice.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Disagree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>No.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	<p><i>Respondent skipped this question</i></p>

#59



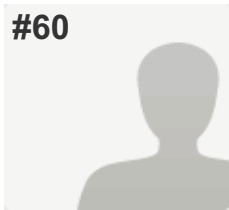
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**Last Modified:** Wednesday, May 21, 2014 12:04:22 PM  
**Time Spent:** 00:00:40  
**IP Address:** 207.166.22.154

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Agree.
<b>Q4: Have you been given the materials to implement these standards?</b>	Not sure.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	I don't know.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	I am not familiar with the test.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#60



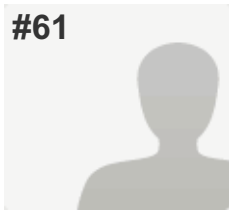
**COMPLETE**

**Collector:** Web Link (Web Link)  
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**Last Modified:** Wednesday, May 21, 2014 12:43:36 PM  
**Time Spent:** 00:01:56  
**IP Address:** 97.90.18.50

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	
Our students took the pilot SBAC test this year. The test for 3rd graders is completely unreasonable. Common Core means we will still be teaching to the test; it will just be a different test.	

#61



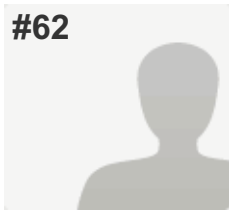
**COMPLETE**

**Collector:** Web Link (Web Link)  
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**Last Modified:** Wednesday, May 21, 2014 1:20:51 PM  
**Time Spent:** 00:01:31  
**IP Address:** 71.80.135.213

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	I don't know.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	Not sure.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	
I was told to implement them last year (2012-2013) and we weren't given any training, curriculum, etc. Just the website with the standards. It was unsettling.	

#62



**COMPLETE**

**Collector:** Web Link (Web Link)  
**Started:** Wednesday, May 21, 2014 1:43:27 PM  
**Last Modified:** Wednesday, May 21, 2014 1:46:24 PM  
**Time Spent:** 00:02:57  
**IP Address:** 99.174.253.120

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	I don't know.
<b>Q4: Have you been given the materials to implement these standards?</b>	Not sure.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I don't know.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly agree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	Yes.
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p> <p>I'm not a teacher, but most of my knowledge on Common Core has come from my own research and extensive reading. This is why I answered I don't know to some of the questions above that seemed geared directly towards teachers working in classrooms.</p>	

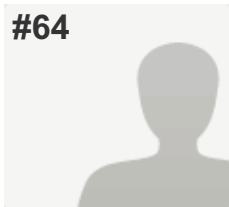
#63

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Wednesday, May 21, 2014 2:39:29 PM**Last Modified:** Wednesday, May 21, 2014 2:39:53 PM**Time Spent:** 00:00:24**IP Address:** 192.208.227.66

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Agree.
<b>Q4: Have you been given the materials to implement these standards?</b>	Yes.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Agree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	Not sure.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#64



**COMPLETE**

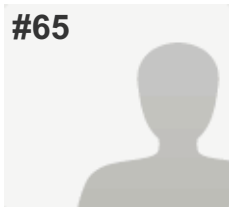
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have little knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	I am not familiar with the test.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>



#65



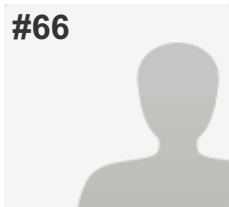
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**Last Modified:** Wednesday, May 21, 2014 3:48:43 PM  
**Time Spent:** 00:00:49  
**IP Address:** 68.70.234.149

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly agree.
<b>Q4: Have you been given the materials to implement these standards?</b>	Yes.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	Yes, I feel completely prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	Yes, I've fully incorporated the Common Core into my teaching expectations and practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly agree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	Yes.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#66



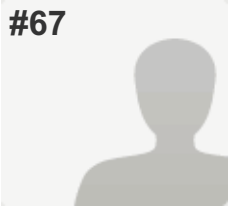
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**Last Modified:** Wednesday, May 21, 2014 4:00:05 PM  
**Time Spent:** 00:04:12  
**IP Address:** 24.6.63.6

PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have some knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Strongly disagree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>I feel somewhat prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>I've incorporated the Common Core in some areas of my teaching, in other areas I have not.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Disagree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>I am not familiar with the test.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	
<p>As an 8th grade History teacher, I have really been in the dark as to how to address content. It seems that every teacher has been left on their own to decide what content they will teach.</p>	

#67



**COMPLETE**

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**Last Modified:** Wednesday, May 21, 2014 4:49:33 PM  
**Time Spent:** 00:02:08  
**IP Address:** 163.150.227.230

PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have some knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>No.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>I don't know.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>I do not know if I'm prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>No, I have not incorporated the Common Core into my teaching expectations or practice.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Disagree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>I am not familiar with the test.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p> <p>Being a music teacher, I don't know much about them except what I hear other teachers saying. Supposedly, we're supposed to be trained in CC, but nothing has happened for us yet. A good friend of mine summed it up best, and he is a conservative, non-union member: "As a teacher, I like Common Core. As a parent, I hate it!"</p>	

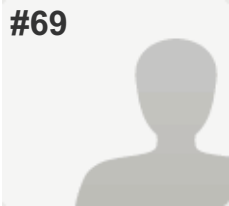
#68

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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Agree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	I don't know.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	Not sure.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#69



**COMPLETE**

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**Last Modified:** Wednesday, May 21, 2014 5:22:36 PM  
**Time Spent:** 00:01:56  
**IP Address:** 70.197.66.101

PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have comprehensive knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Disagree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>Yes, I feel completely prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>Yes, I've fully incorporated the Common Core into my teaching expectations and practice.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Agree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>No.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	
<p>The Smarter Balanced Assessments are not developmentally appropriate for elementary students. They do not reflect real life thinking, problem solving, or experiences.</p>	

#70

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Wednesday, May 21, 2014 5:20:40 PM**Last Modified:** Wednesday, May 21, 2014 5:22:39 PM**Time Spent:** 00:01:59**IP Address:** 70.197.66.101

PAGE 1

**Q1: How much do you know about the transition to the Common Core State Standards?**

I have comprehensive knowledge.

**Q2: Have you read the Common Core State Standards that relate to your grade and subject area?**

Yes.

**Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.**

Disagree.

**Q4: Have you been given the materials to implement these standards?**

No.

**Q5: Do you feel prepared to teach the Common Core State Standards?**

Yes, I feel completely prepared.

**Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?**

Yes, I've fully incorporated the Common Core into my teaching expectations and practice.

**Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.**

Agree.

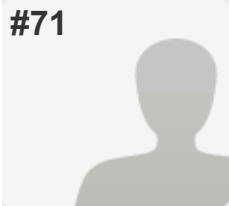
**Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?**

No.

**Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.**

The Smarter Balanced Assessments are not developmentally appropriate for elementary students. They do not reflect real life thinking, problem solving, or experiences.

#71



**COMPLETE**

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**Last Modified:** Wednesday, May 21, 2014 5:38:31 PM  
**Time Spent:** 00:00:52  
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	No, I have not incorporated the Common Core into my teaching expectations or practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#72

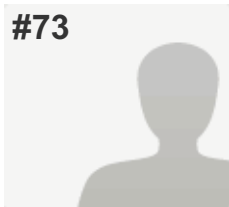
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>



#73



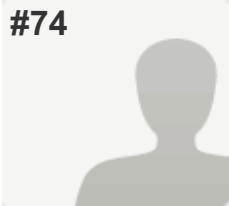
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have little knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	
<p>When I gave the Smarter Balanced Assessment to my students (two grade levels), I was blown away by the difficulty of the questions. They were way above the cognitive level of my students, and I have a high performing group. In addition, my third graders were required to write an essay after reading two sources. Are they kidding? These kids use a simple typing tutorial in my classroom, but they don't know how to type. This is a ridiculous expectation of eight year olds. The typing requirement caused many of them to write at a much lower level than they were capable of achieving. I was very discouraged after the testing, and I cannot imagine how we're going to get those concepts into our students' young brains.</p>	

#74



**COMPLETE**

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**Last Modified:** Wednesday, May 21, 2014 8:40:00 PM  
**Time Spent:** 00:02:03  
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	Yes.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#75

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Thursday, May 22, 2014 5:48:58 AM**Last Modified:** Thursday, May 22, 2014 5:50:03 AM**Time Spent:** 00:01:05**IP Address:** 99.111.77.236

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Agree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Agree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

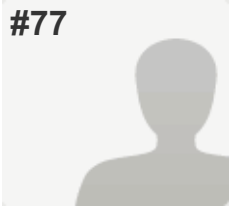
#76

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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have comprehensive knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	Yes.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#77



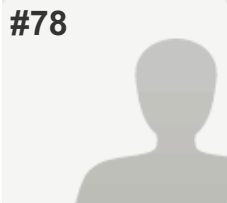
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**Last Modified:** Thursday, May 22, 2014 9:30:04 AM  
**Time Spent:** 00:05:54  
**IP Address:** 74.45.163.34

PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have some knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Agree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>Yes.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>I feel somewhat prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>I've incorporated the Common Core in some areas of my teaching, in other areas I have not.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Agree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>Not sure.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	
<p>I see that some of the math standards are lower than our previous standards. I feel that there is excessive testing and most of it is computerized, which can be a logistic problem if they aren't working because the server is down, or because a student doesn't use it correctly.</p>	

#78



**COMPLETE**

**Collector:** Web Link (Web Link)  
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**Last Modified:** Thursday, May 22, 2014 10:12:52 AM  
**Time Spent:** 00:18:36  
**IP Address:** 70.209.197.125

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	
<p>My third grade students were not prepared for the technology aspect of the testing. My school does not have a computer lab and shares a class set of Acer Chromebooks that didn't arrive on campus until two weeks before the testing with two other classes, so the students got very little practice. The L. Arts Performance Task (reading, researching, and writing a several paragraph essay) was far above a third grader's developmental capability.</p>	

#79

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Thursday, May 22, 2014 3:53:12 PM**Last Modified:** Thursday, May 22, 2014 3:58:12 PM**Time Spent:** 00:05:00**IP Address:** 70.162.105.224

PAGE 1

**Q1: How much do you know about the transition to the Common Core State Standards?**

I have some knowledge.

**Q2: Have you read the Common Core State Standards that relate to your grade and subject area?**

Yes.

**Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.**

Disagree.

**Q4: Have you been given the materials to implement these standards?**

No.

**Q5: Do you feel prepared to teach the Common Core State Standards?**

No, I do not feel prepared at all.

**Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?**

I've incorporated the Common Core in some areas of my teaching, in other areas I have not.

**Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.**

Agree.

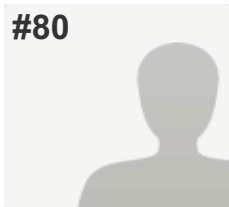
**Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?**

No.

**Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.**

Most of what I know about Common Core I have found on my own. Our district has provided two very general training sessions for ELA but none for math. We have been promised more information next year. I felt the Smarter Balanced test tried to combine too many tasks in one question. It did not seem developmentally appropriate for eight year olds.

#80



**COMPLETE**

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**Last Modified:** Thursday, May 22, 2014 4:30:03 PM  
**Time Spent:** 00:25:33  
**IP Address:** 24.43.65.7

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**Q1: How much do you know about the transition to the Common Core State Standards?**

I have little knowledge.

**Q2: Have you read the Common Core State Standards that relate to your grade and subject area?**

Yes.

**Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.**

Disagree.

**Q4: Have you been given the materials to implement these standards?**

No.

**Q5: Do you feel prepared to teach the Common Core State Standards?**

I feel somewhat prepared.

**Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?**

I've incorporated the Common Core in some areas of my teaching, in other areas I have not.

**Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.**

Agree.

**Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?**

Yes.

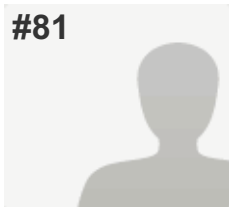
**Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.**

I feel that there are good and bad parts to the common core for my subject (Algebra). The only good is that the students will be exposed to more deep thinking, but good teachers have been doing that the whole time. The bad is that the standards for Algebra are not specific enough. At least with the previous standards, I knew exactly which skills I was responsible for teaching. Now I feel that the standards are too general, I am guessing as to how deep I should go with each skill. Also, teachers are very confused as to how much learning should be by discovery method and how much should be by direct instruction. Ideally, there would be balance, but I know several teachers who have gone too far toward discovery without supporting the students who can't learn that way, all in the name of common core. If there were more materials, we would all relax a little, we would feel we had more direction, but there aren't. What there is has been put together frantically by publishers or teachers must spend hours digging through websites trying to find meaningful activities. Finally, the prescribed grade level classes do not address what to do with students who are not developmentally or academically ready for common core thinking and rigor. As a mother of advanced 8th and 7th graders, and a below average 5th grade student with ADD, I am incredibly nervous about all this, and I am in the loop. I can't imagine how regular parents must feel.





#81



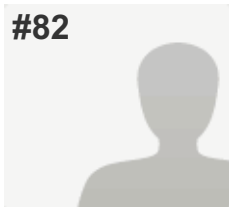
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**Time Spent:** 00:15:45  
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<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	Not sure.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p> <p>A number of the questions on the Smarter Balanced math tests my fourth and fifth graders took this week were too difficult for even some of my GATE students to solve. Others required a page or more of calculations in order to solve the problem.</p>	

#82



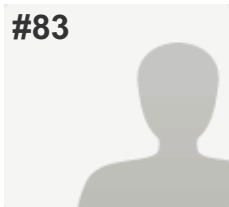
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<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#83



**COMPLETE**

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**Last Modified:** Thursday, May 22, 2014 9:26:58 PM  
**Time Spent:** 00:02:40  
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PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have comprehensive knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Agree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>I feel somewhat prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>I've incorporated the Common Core in some areas of my teaching, in other areas I have not.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Strongly agree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>Not sure.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	
<p>CA science standards for middle school we're finalised in April. CVUSD Thousand Oaks is choosing the content specific standards.</p>	

#84

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Thursday, May 22, 2014 9:45:16 PM**Last Modified:** Thursday, May 22, 2014 9:49:12 PM**Time Spent:** 00:03:56**IP Address:** 99.4.122.108

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**Q1: How much do you know about the transition to the Common Core State Standards?**

I have comprehensive knowledge.

**Q2: Have you read the Common Core State Standards that relate to your grade and subject area?**

Yes.

**Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.**

Strongly disagree.

**Q4: Have you been given the materials to implement these standards?**

Yes.

**Q5: Do you feel prepared to teach the Common Core State Standards?**

I feel somewhat prepared.

**Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?**

No, I have not incorporated the Common Core into my teaching expectations or practice.

**Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.**

Strongly disagree.

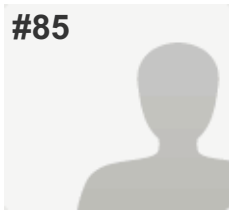
**Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?**

No.

**Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.**

It has not been designed by experts with any knowledge of cognitive development. It has caused me to seriously doubt the educational leadership of this state.

#85



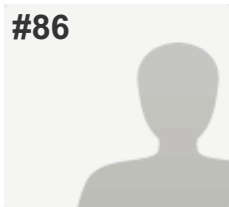
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**Last Modified:** Friday, May 23, 2014 8:47:31 AM  
**Time Spent:** 00:01:33  
**IP Address:** 174.254.48.80

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	Not sure.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	Yes, I feel completely prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	I don't know.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	Not sure.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	<i>Respondent skipped this question</i>

#86



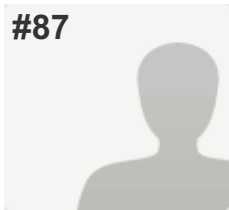
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**Time Spent:** 00:05:05  
**IP Address:** 165.24.245.1

PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have some knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>Yes.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>Agree.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>Not sure.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>I feel somewhat prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>I've incorporated the Common Core in some areas of my teaching, in other areas I have not.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Strongly agree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>Yes.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	
<p>Like anything else in education, the first few years will be rough. However, I think the shift is appropriate and will be beneficial in the long run.</p>	

#87



**COMPLETE**

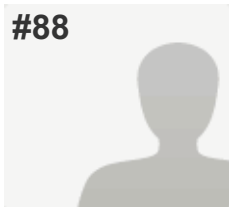
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**Last Modified:** Friday, May 23, 2014 8:51:38 PM  
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**IP Address:** 72.67.3.47

PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	Yes.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	I feel somewhat prepared.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	Yes, I've fully incorporated the Common Core into my teaching expectations and practice.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p> <p>I'm being given paid days to "gather " material to teach CC. I teach 3rd grade , for a long time, and at this level I'm ok with CC. The problem will be that it's a "Federal Program" and it will change with each new administration; worse when we go to all e books! California has an Ed System and if we,CA, embrace CC we need to get rid of the Ed System. If CA goes all CC we only need printer and a secretary to take the \$ and print the credentials., because it will be all out of our hands. The Smart Balance Test is too hard for the students; and it contains materials that CC doesn't list as standards for the grade being tested. Plus, it didn't work, the actual test, like I was told and showed and practiced! In my old minds eye this is all about political control and \$. This is a lot of unnecessary stress on students and teachers alike!</p>	



#88



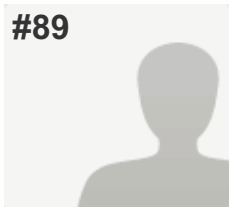
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**Last Modified:** Saturday, May 24, 2014 7:36:11 PM  
**Time Spent:** 00:01:53  
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PAGE 1

<b>Q1: How much do you know about the transition to the Common Core State Standards?</b>	I have some knowledge.
<b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b>	No.
<b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b>	Strongly disagree.
<b>Q4: Have you been given the materials to implement these standards?</b>	No.
<b>Q5: Do you feel prepared to teach the Common Core State Standards?</b>	No, I do not feel prepared at all.
<b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b>	I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
<b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b>	Strongly disagree.
<b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b>	No.
<b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b>	
I teach music....music educators have not been trained, nor received any materials regarding common core standards related to our content area. At least I haven't from my district! :(	

#89



**COMPLETE**

**Collector:** Web Link (Web Link)  
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**Last Modified:** Wednesday, May 28, 2014 3:41:00 PM  
**Time Spent:** 00:02:35  
**IP Address:** 206.117.120.27

PAGE 1

<p><b>Q1: How much do you know about the transition to the Common Core State Standards?</b></p>	<p>I have little knowledge.</p>
<p><b>Q2: Have you read the Common Core State Standards that relate to your grade and subject area?</b></p>	<p>No.</p>
<p><b>Q3: In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.</b></p>	<p>I don't know.</p>
<p><b>Q4: Have you been given the materials to implement these standards?</b></p>	<p>No.</p>
<p><b>Q5: Do you feel prepared to teach the Common Core State Standards?</b></p>	<p>Yes, I feel completely prepared.</p>
<p><b>Q6: Have you incorporated the Common Core State Standards into your teaching expectations and practice?</b></p>	<p>No, I have not incorporated the Common Core into my teaching expectations or practice.</p>
<p><b>Q7: I believe that the Common Core State Standards will lead to improved student learning for the majority of students I serve.</b></p>	<p>Strongly disagree.</p>
<p><b>Q8: Regarding the Smarter Balanced Assessments, do you feel the content is suitable for the cognitive level of the children?</b></p>	<p>Not sure.</p>
<p><b>Q9: In a few words, please tell us any experiences – good or bad – you have had with Common Core.</b></p>	
<p>Sadly I haven't even seen a sample of it; and I would like to. All I know is the claims others make which is it is a set of standards that need to be met. But, people I respect claim it still gives educators some judgement as to how to reach those standards.</p>	